

BEST PRACTICES OF THE COLLEGE:

Our college aims at bringing transition rate and empowering students who come from diverse backgrounds ranging from underprivileged sections of rural area to affluent ones. It also takes care in inculcating good and healthy practices to mould the student with holistic personality and a good responsible citizen. Some of the best practices of our college are Student Mentoring System, Conducting Finishing school activities, Distinct extension activities, Society outreach programmes to facilitate self-growth, self-worth and actualization of potential of the students, to get rid of shyness, to create a care and concern towards society and Nature etc. Practices like use of ICT in teaching, student seminars, student projects, quiz programmes, Debates, exposure to realia, interaction with hands on experience which help them to be more self confident, Knowledgeable, acquaint with Leadership qualities & Group skills and career oriented.

ABSTRACT OF THE BEST PRACTICES:

S.No	Year	Title of the Best Practice
i	2014-15	Society outreach programmes
ii	2014-15	Student Mentor System (SMS)
iii	2015-16	Finishing school activities
iv	2015-16	Distinct Extension Activities
v	2016-17	Finishing school activities
vi	2016-17	Conduct of UGC sponsored National seminars
vii	2016-17	Conduct of Educational Tours, Industrial visits with UGC financial assistance
viii	2016-17	Conduct of Remedial Coaching Classes for Slow learners

ix	2016-17	Distinct Extension Activities
x	2016-17	Career Oriented Programmes (COPs)
Xi	2016-17	Recognitions received
xii	2017-18	Interaction with expert Lectures through Virtual Class room and Skill development Programmes
xiii	Since 2015-16	Students' initiation to make the Campus Green & Eco friendly

Best Practice. i

Title of the Practice: Society outreach programmes

1. Title of the Practice: Remarkable extension activities & Society Outreach Programmes
2. Goal/ Objective: The objective in conducting this type of programme is to inculcate good habits, care for needy, sense of sharing and social involvement
3. The context: Today's student is tomorrow's citizen. It is the responsibility of the educational institutions to mould the students as future good citizens with tender heart, kindness, social involvement and responsibility, civic sense and working knowledge.
4. The Practice/Modus operandi:
The College through NSS Unit conducts many society outreach programmes, social awareness programmes, rallies, volunteer programmes. It trains the student not only in studies but also in the social knowledge.
5. Evidence of success:
The College activities to create awareness on Health and Hygiene, to promote Art, Fine Arts, Hand crafts and Handlooms, to create awareness on environment issues has been recognized and rewarded by the Commissionerate of Collegiate Education, A.P. at state level
6. Problems encountered and Resources required
It is proud privilege of the institution and to receive such recognition and they are coveted events of the institution's academic calendar of the year 2014-15

Awareness Programmes on various social issues conducted by NSS Unit of the College



ఘనంగా అంతర్జాతీయ యువజన దినోత్సవం

ఎం.ఎస్.ఎస్. విద్యార్థులు అందరినీ కలుపుకు

ఎం.ఎస్.ఎస్. విద్యార్థులు అందరినీ కలుపుకు... (The text is partially obscured and difficult to read fully, but it appears to be a report on the event.)

సాక్షి

దేశపురోభవ్యుల్లో యువక పాత్ర కీలకం

అభివృద్ధి ప్రియ కళాకారుల వేదికలో ప్రవచనం

ఎం.ఎస్.ఎస్. విద్యార్థులు అందరినీ కలుపుకు... (The text is partially obscured and difficult to read fully, but it appears to be a report on the event.)



Best Practice. ii
Student Mentor System (SMS)

Title of the Practice: 'Student Mentor System (SMS)'

Goal/Objectives of the Practice:

- To monitor the holistic development of each student.
- To regularize the student's class attendance
- To redress the problems of the students
- To involve the parents in the activity of progression of their wards.

The Context

The students in their tender age will be under the grip of apprehensions due to lack of awareness regarding day to day activities, particularly when they are away from their parents are very much in need of a mentor in the form of their Class teacher who redresses their grievances and keeps them happy and comfortable.

The Practice

- Each lecturer (Mentor) will be in-charge of about thirty students.
- Mentor maintains a cumulative record of students allotted to him/her.
- Mentor periodically calls for a meeting with students and their parents, so as to assess the performance and well being of the students.
- These meetings facilitate student – mentor interaction.
- Mentor immediately attends to problems of the students and also motivates them to face challenges.
- Mentor educates the students regarding good manners in life and also about health and hygiene.

Evidence of Success

- Several students got counselling from the Mentor for their academic and personal problems.
- Mentor is able to assess the family background, financial position, mental calibre of each student.
- Mentor has become a communication channel between students and their parents.

Problems Encountered and Resources Required

- Most of the parents are reluctant to come to college because most of them being illiterates possess self imposed inhibitions on conversing with teachers.
- Mentors should first try to lessen this inhibition of parents. They should never blame parents for the mistakes committed by the student.
- Most of the students are reluctant to share their grievances and problems with their mentor. They are afraid that they will receive a serious scolding from the mentor.

Best Practice. iii **Finishing school activities**

Title of the Practice: Finishing school activities

Goal/ Objective:

The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders and to bring a noticeable transition rate among them.

The context:

In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities. The very purpose of education is to bring out the innate talents of the students and to guide slow learners, to excel in both Curricular and Extracurricular activities and to achieve a holistic development of students.

The Practice/Modus operandi:

Certain finishing school activities like Quiz competitions, Essay writing and Elocution competitions, Group Discussions are practiced in order to bring transition rate among the students.

Evidence of success:

- A noticeable decline in the number of slow learners
- Better performance in the public examinations and due to this pass percentage of the college has gone up.
- The students got rid of their inhibitions, shyness and developed a high level of Self Confidence.
- A platform is provided to the students to bring out their unique talents and extra abilities.

Problems encountered and Resources required:

No Major problems encountered in the practice, because of the fact that these activities are being practiced as a part of regular curriculum to such an extent that has become the College Culture code. Due to psychological and social inhibitions even some of the advanced learners prefer themselves to remain unnoticed and untapped.



ICT based Student Seminar on DNA Replication



Student Seminars

Best Practice. iv
Distinct Extension Activities

Title of the Practice: Distinct Extension Activities: National Seminars, Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc.

Objectives of the Practice

The objective in conducting the seminars, Awareness Programmes, Rallies, and Camps is to network with the best minds in their discipline, to provide a platform for knowledge sharing and to make the students enable to interact with hands on expertise and to have exposure to realia.

The context

In Higher education scenario Knowledge sharing is an essential proactive to bring together academicians and experts from different parts of the region to exchange knowledge and ideas. It benefits the students and faculty to network with the best minds in their discipline.

The Practice/Modus operandi

The College used to organize District level, state level and National level seminars to bring the academicians together. It organizes the seminars either in association with NGOs or with financial assistance from UGC SERO/APSCH/A.P. Pollution control board. The College motivates the faculty to apply for seminar proposals to UGC SERO. The UGC has sanctioned three National seminars in 12th plan period with an amount of Rs.1,87,500/-

S.No.	Topic of the seminar	Financial assistance	Funding agency
1	Anthropogenic Environmental Changes and emergence of infectious diseases in wild life	Rs. 50,000/-	UGC SERO
2	National Seminar on Spiritual Education	Rs. 37,500/-	""
3	Global Warming and its impact	Rs 1,00,000/-	""

A Two Day National Seminar on Anthropogenic Environmental Changes and emergence of infectuous diseases in wild life was organized by the department of Zoology on 23rd & 24th February 2016 with an amount of Rs. 50,000/- financial assistance from UGC SERO.

1. Extension activities: A group of resource persons were invited to train the students on Personality development, Communicative skills, Career guidance, techniques of mnemonics in the preparation for competitive exams, awareness on the schemes, scholarships and training

programmes available for the students etc. The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.

2. Educational Tours, Field Trips: Students are exposed to the realia and to interact with Hands on experience.
3. Awareness programmes to educate the student stake holders on various social issues as well as on career building.
4. Society outreach programmes like rallies, plantation Programmes, Blood donation camps etc.

Evidence of success

The seminar dragged the attention of many College students, public and press. Bringing out of seminar proceedings with ISBN Number is the best evidence of the success. Students got awareness on Bank jobs. They learnt about the drip irrigation, waste land management, grafting techniques, rearing of orchards and production of vermi compost, the knowledge which is essential to the native regions of dry land cultivation.

Problems encountered and Resources required

No problems were encountered, the College has provided scope and space for in-depth analysis of subjects and update the knowledge of the participants from academic/research through national seminars has become a part of College Culture code and Social responsibility.

National seminars, Guest Lectures, Awareness Programmes, Study Tours, Plantation Programmes, Rallies organized by the College (2015-16)



Plant collection Programme



Field trip to Gajualadinne Project



ICT enable Teaching environment



Plantation Programme

Best Practice. v
Finishing school activities

Title of the Practice: Finishing school activities

Goal/ Objective:

The objective in implementing these programmes is to build, ensure and enhance the quality culture both in academic and cultural aspects among the stake holders and to bring a noticeable transition rate among them.

The context:

In the wake of Liberalization and privatization, the benchmarking has become mandatory. In view of this, it is the need of the hour to provide the student not only with subject content but also with value added additional inputs in the form of various finishing school activities. The very purpose of education is to bring out the innate talents of the students and to guide slow learners, to excel in both Curricular and Extracurricular activities and to achieve a holistic development of students.

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Certain finishing school activities like Quiz competitions, Essay writing and Elocution competitions, Group Discussions, Debate are practiced in order to bring transition rate among the students.

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Different Finishing School activities

Group Discussions



Quiz Programmes



Debates



Best Practice vi
Conduct of UGC sponsored National seminars

1. Title of the Practice: Conduct of UGC sponsored National seminars

2. Goal/ Objective:

The objective in conducting these seminars is to network with the best minds in their discipline and to provide a platform for knowledge sharing.

3. The context:

In Higher education scenario Knowledge sharing is an essential practice to bring together academicians and experts from different parts of the country and abroad to exchange knowledge and ideas. It benefits the students and faculty to network with the best minds in their discipline. It gives scope to enable the department/Faculty to publish an edited volume each year and to provide policy recommendations to the government.

4. The Practice/Modus operandi:

The College used to organize District level, state level and National level seminars to bring the academicians together. It organizes the seminars with financial assistance from UGC SERO. The College motivates the faculty to apply for seminar proposals to UGC SERO. The UGC has sanctioned three National seminars with an amount of Rs. 1,50,000/.

- A National Seminar on the topic Spiritual Education was organized by the department of Commerce and IQAC on 05-10-2016 with the financial assistance of Rs.37,500/- from UGC-SERO. More than 45 papers were received and 20 to 25 papers were presented in the Seminar.
- A National Seminar on the topic Global Warming-Its impact was organized by the department of Chemistry and IQAC on 27th & 28th Feb 2017 with the financial assistance of Rs.1,00,000/- from UGC-SERO. More than 17 papers were received and 10 to 15 papers were presented in the Seminar.

1. National seminar on Spiritual Education was organized on 05-10-2016



2. National Seminar on Global Warming and Its effect on 27th & 28th Feb 2017





'వాలావరణం వేదేశ్కీతే ప్రమాదమ్..'

మొదటి ప్రధాన శాస్త్రవేత్తల సమావేశం జరిగింది. వారి సమావేశం వల్ల ప్రపంచ వ్యాప్తంగా జరిగిన వాతావరణ మార్పులను గురించి తెలుసుకోవచ్చును. వాతావరణ మార్పుల వల్ల ప్రపంచ వ్యాప్తంగా జరిగిన వాతావరణ మార్పులను గురించి తెలుసుకోవచ్చును. వాతావరణ మార్పుల వల్ల ప్రపంచ వ్యాప్తంగా జరిగిన వాతావరణ మార్పులను గురించి తెలుసుకోవచ్చును.

'జీవ వైవిధ్యాన్ని కాపాడుకోవాల'

మొదటి ప్రధాన శాస్త్రవేత్తల సమావేశం జరిగింది. వారి సమావేశం వల్ల ప్రపంచ వ్యాప్తంగా జరిగిన వాతావరణ మార్పులను గురించి తెలుసుకోవచ్చును. వాతావరణ మార్పుల వల్ల ప్రపంచ వ్యాప్తంగా జరిగిన వాతావరణ మార్పులను గురించి తెలుసుకోవచ్చును.

జీవవైవిధ్యం కాపాడే బాధ్యత అందరిది

జీవవైవిధ్యం కాపాడే బాధ్యత అందరిది. జీవవైవిధ్యం కాపాడే బాధ్యత అందరిది. జీవవైవిధ్యం కాపాడే బాధ్యత అందరిది.

Best Practice vii

Conduct of Educational Tours, Industrial visits with UGC financial assistance

1. **Title of the Practice:** Conduct of Educational Tours, Industrial Visits

2. **Goal/ Objective:**

The objective in conducting these tours and visits is to expose the students with the realia and to make them understand the rich Heritage, Culture, Sculpture, History etc. of different place, to study and observe the variations in Flora and Fauna in their habitat and also to enable the students to get interaction with hands on expertise.

3. **The context:**

In Higher education scenario practical and real field Knowledge is an essential practice to enrich the students knowledge levels. It gives scope to have an idea on the requirements,skills that are required for their professional life and provides add on inputs on their subjects.

4. **The Practice/Modus operandi:**

The College used to organize Educational tours, Industrial visits, Field trips with UGC financial assistance. The III yr Arts and Science group students were taken to Kanipakam,Vellore, Kanchi, Mahabalipuram, Chennai, Sree Kalahasthi, and Tiruvannamalai to introduce them the Historical, spiritual importance of the places as well as to observe flora and fauna.

5. **Evidence of success:**

Students have enlightenment, enrichment on various aspects of subject content as well as the traditional, scientific, spiritual heritage of India.

6. **Problems encountered:**

No problems have been encountered; moreover it is exciting to watch pleasure, enlightenment and enjoyment in the faces of students during the trips.



Brief Description: The III yr Science group students were taken to Kanipakam, Vellore, Kanchi, Mahabalipuram, Chennai and Sree Kalahasthi to observe flora and fauna.



Brief Description: The III yr Arts group students were taken to Kanipakam,Vellore, Kanchi, Mahabalipuram, Chennai, Sree Kalahasti, and Tiruvannamalai to introduce them the Historical, spiritual importance of the places.



Brief Description: The III yr Commerce group students were taken to an industrial visit to Nandi Pipes and Sujala Pipes, Nandyala. Students have a useful interaction with people having hands on experience.

Best Practice viii
Conduct of Remedial Coaching Classes for Slow learners

1. Title of the Practice: Conduct of Remedial Coaching Classes

2. Goal/ Objective:

The objective in conducting these Classes is to bridge the gap between advanced learners and Slow learners.

3. The context: A majority of Students in Govt. Degree Colleges in rural area come from Telugu medium and most of them are First generation literates. Keeping in view the different levels of Socio economic demographic characteristics of the students, the institution tends to conduct Remedial Coaching Classes in every subject and also in some particular subjects based on the result analysis.

4. The Practice/Modus operandi:

The College used to organize Remedial Coaching with UGC financial assistance. The expert lecturers from neighboring colleges were invited for some of the Remedial coaching classes and some topics of each subject were taught by the lecturers in house. Students have an opportunity of interacting with the expert Lecturers and their expertise, knowledge on subject, innovative practices in teaching were shared.

5. Evidence of success:

Student's satisfaction and the level of interaction with them is remarkably noticeable. The hike in pass percentage for the supplementary exams is also one of the evidences of success. It is worth to notice that the gap between advanced learners and Slow learners has been shrinking.

6. Problems encountered:

Almost no problems have been encountered. The funds allotted by UGC for conducting Remedial Coaching Classes were utilized for the purpose.

1	30-01-2017	Physics	Dr. N. Lalita Kumari, Lecturer in physics, SJ Govt. College, Kurnool
2	02-02-2017	Chemistry	Dr. M. Ramesh Kumar, Associate Professor in Chemistry, Arts and Science College, Adoni
3	03-02-2017	History	Dr.B.R. PrasadaReddy, GDC, Dharmavaram.
4	08-02-2017	English	Sri N. Newton Raju, Associate Professor .in English, Arts and Science College, Adoni
5	13-02-2017	History	Dr.S.AbdulKhader, Principal, Silverjubilee College, Kurnool
6	13-02-2017	Botany	Dr. Johnson Satrus, Lecturer in Botany, SJ Govt. College, Kurnool
7	13-02-2017	Commerce	Dr.D. Sreenivasulu, Lecturer in Commerce, SJ.Govt. College, Kurnool
8	20-02-2017	Economics	Dr. B. -Guru Bheemachar, Lecturer in Economics, SBSYM Degree, Kurnool





Best Practice. ix
Distinct Extension Activities

1. Title of the Practice: Distinct Extension Activities: National Seminars, Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc.

2. Objectives of the Practice

The objective in conducting the seminars, Awareness Programmes, Rallies, and Camps is to network with the best minds in their discipline, to provide a platform for knowledge sharing and to make the students enable to interact with hands on expertise and to have exposure to realia.

3. The context

In Higher education scenario Knowledge sharing is an essential proactive to bring together academicians and experts from different parts of the region to exchange knowledge and ideas. It benefits the students and faculty to network with the best minds in their discipline.

4. The Practice/Modus operandi

The College is used to organize District level, state level and National level seminars to bring the academicians together. It organizes the seminars either in association with NGOs or with financial assistance from UGC SERO/APSCH/A.P. Pollution control board. The College motivates the faculty to apply for seminar proposals to UGC SERO. The UGC has sanctioned three National seminars in 12th plan period with an amount of Rs.1,87,500/-

5. Evidence of success

The seminar dragged the attention of many College students, public and press. Bringing out of seminar proceedings with ISBN Number is the best evidence of the success.

Students got awareness on Bank jobs. They learnt about the drip irrigation, waste land management, grafting techniques, rearing of orchards and production of vermi compost, the knowledge which is essential to the native regions of dry land cultivation.

6. Problems encountered and Resources required

No problems were encountered, the College has provided scope and space for in-depth analysis of subjects and update the knowledge of the participants from academic/research through national seminars has become a part of College Culture code and Social responsibility.

National seminars, Guest Lectures, Awareness Programmes, Study Tours, Plantation Programmes, Rallies organized by the College (2016-17)

A. National Seminars

S.No.	Topic of the seminar	Financial assistance	Funding agency
1	Anthropogenic Environmental Changes and emergence of infectious diseases in wild life	Rs. 50,000/-	UGC SERO
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1. A Two Day National Seminar on Anthropogenic Environmental Changes and emergence of infectious diseases in wild life was organized by the department of Zoology on 23rd & 24th February 2016 with an amount of Rs. 50,000/- financial assistance from UGC SERO.
2. A National Seminar on the topic Spiritual Education was organized by the department of Commerce and IQAC on 05-10-2016 with the financial assistance of Rs.50,000/- from UGC-SERO. More than 45 papers were received and 20 to 25 papers were presented in the Seminar.
3. A National Seminar on the topic Global Warming-Its impact was organized by the department of Chemistry and IQAC on 27th & 28th Feb 2017 with the financial assistance of Rs.50,000/- from UGC-SERO. More than 17 papers were received and 10 to 15 papers were presented in the Seminar.

B. Extension activities: Awareness Programmes, Rallies, Camps, Tours, Society outreach programmes etc

Extension activities: A group of resource persons were invited to train the students on Personality development, Communicative skills, Career guidance, techniques of mnemonics in the preparation for competitive exams, awareness on the schemes, scholarships and training programmes available for the students etc. The extension activities such as guest lectures, Field visits is providing on hand experience, interaction with hands of expertise, exposure to realia, on sight experience enable the College to enhance the quality among the stake holders.

5. Educational Tours, Field Trips: Students are exposed to the realia and to interact with Hands on experience.
6. Awareness programmes to educate the student stake holders on various social issues as well as on career building.
7. Society outreach programmes like rallies, plantation Programmes, Blood donation camps etc.

List of Some extension activities

World Blood Donor Day 14-06-2016	The College was reopened on 15-06-2016.Hence it was observed on 06-01-2017.
Awareness on Eye Donation : 05-07-2016	Importance of donating eye was well informed and motivation to promote eye donation was done.
Vana Bharathi-Jana Harathi : 14-07-2016 Awareness programme on Environment	The department of Botany, NSS Unit in collaboration with Local Enadu press unit have arranged awareness meet.
Field trip in surrounding crop fields	Conducted by the department of Botany to make the students study about weed flora.
Volunteer service at Krishna Pushkaralu	The NSS Student volunteers of College NSS Unit have rendered voluntary services at Sangameswaram Pushkar Ghat During Krishna Pushkaras
Domalapai dandayatra: 24-09-2016	Observed the state Govt. Health initiative
Ekta Divas : 31-10-2016	Ekta divas as observed in view of the Birth anniversary of Sardar Vallabha bhai Patel by the department of History.
International students' day	Poster exhibition: Kalam's messages by the department of Library
Certificate Course on Spoken English and Communication skills in the months of November and December by the department of English.	A 45 days certificate course on Spoken English and Communication skills in the months of November and December by the department of English was started.
A Guest lecture on Personality development: 03-11-2016	Smt.G. Padmaja, MPDO was invited to deliver the lecture.
Jawahar lal birth day & Library week celebrations	Conducted by Telugu Department
World Diabetic day	Conducted by WEC
Extension activity 18-11-2016	The department of Botany has conducted a consulting service on providing knowledge on variations in Morphological characters of existing Plant diversity on Campus to the students of Deeksha Junior College, Yemmiganur
Celebration of Constitution formation day 26-11-2016	Awareness was provided on the Making of Indian constitution,
World Aids Day Aids Awareness Programmes	Observed by conducting seminar on the topic and screening documentaries.
National Mathematics Day 22-12-2016	Observed by the department of mathematics in view of Birth Anniversary of Famous Mathematician Sri. Sreenivasa Ramanujan.
Blood Donation Camp 06-01-2017	Organized by the department of Zoology and NSS in collaboration with Red Cross Society IRCS, Kurnool. 50 More students have donated their blood.
Educational Tour 19-01-17 to 22-01-17 and 23-01-17 to 26-01-17	The III yr Science group and Arts group students were taken to Kanipakam,Vellore, Kanchi, Mahabalipuram,

	Chennai and Sree Kalahasthi and Tiruvannamalai to introduce them the Historical, spiritual importance of the places and to observe flora and Fauna
Career Guidance programme	Awareness programme was arranged by the department of Commerce on Career opportunities in Banking Sector was given by Sai Krishna Bank Coaching center
International Women's Day 08-03-2017	Celebrated and women educationists were invited to enlighten students on the topic.







Best Practice. X
Career Oriented Programmes (COPs)

1. Title of the Practice: Career Oriented Programmes (COPs)

2. Objectives of the Practice

The objective in conducting the COPs is to help the student for his/her vocational development, to help them to choose proper courses in their further studies, to motivate the students for self employment, to develop readiness for choices and changes to face need challenges, to ensure the proper utilization of time spent outside the Class room right from UG level and to make them aware or identify the skills to acquire to get proper employment.

3. The context

Globalization of education and economy has led the Higher education to re-orient and re-shape its policies, practices and programmes to make the system more relevant and career oriented with focus on quality and excellence. The scientific and technological developments have changed the structure of the society, which includes the careers primarily, therefore there is a need to plan the careers as per abilities and capabilities from the very early stages of higher education. Professionally qualified graduates with a sound knowledge of their core disciplines and expertise in a concerned skill will have more openings in career and further education.

4. The Practice/Modus operandi

Keeping in view the above context, the College has a practice of conducting regular COPs and coachings for PG entrance. It used to provide awareness on Bank entrance examinations, knowledge on how to plan and prepare for Competitive exams with the help of expert lecturers from the local coaching centers. Almost lecturers from every subject are used to provide free coaching for PG entrance with material supplementation.

5. Evidence of success

The COPs dragged the attention of many students. They were motivated to prepare an action plan for their studies and to utilize the time spent outside the Class room right from this stage. Increasing number of Students getting recognisable ranks in PG entrance examinations of various Universities in different disciplines is the best evidence of success of the COPs.

6. Problems encountered and Resources required

Provision of more number of computers with connectivity and reprographic facilities may help the faculty to enhance the quality of the COPs.

No. of COPs, Certificate courses conducted by the College.

25-01-2017	Career guidance	Tips for Bank Entrance examination
Nov to Dec-2017	Certificate Course	Spoken English and communication skills
16-08-2016 to 24-08-2016	Training programme	Students were taught to prepare bouquets with Fresh flowers in various patterns, artificial flower making and Bouquet preparation.
Coaching for PG entrance examinations		

1. The department of Commerce has conducted a career Guidance programme in collaboration with Sai Krishna Bank Coaching Center, Kurnool. Tips for Bank exams were given and Material supplementation was done.



2. A 45 days certificate course on Spoken English and Communication skills in the months of November and December by the department of English was started and was completed 06-01-2017 and the certificates were awarded



3. A short term training course in Bouquet preparation. Students were taught to prepare bouquets with Fresh flowers in various patterns, artificial flower making and Bouquet preparation. It is a general practice of the institution to prepare bouquets for any programmes in college instead of purchasing them in market.



4. A remarkable percentage of the III yr completed students got seats in SV University, SK University, Rayalaseema University, Padmavathi Mahila University and Yogi Vemana University.

S.No	Name	Subject	Rank	University
1	Suneetha	Botany	20	Yogi Vemana University
2	Bhaskar	Botany	60	S V University
3	Kavitha	Botany	62	S V University
4	Arjun	Botany	42	S V University
5	Eranna	Botany	19	S V University
6	Ranganath	Botany	20	S V University
7	Shalem Rajkumar	Botany	14	Rayalaseema University

8	Nabi Rasool	Botany	40	Rayalaseema University
9	Aruna	Botany	28	Rayalaseema University
10	Krishnaveni	Botany	11	Rayalaseema University
11	Yerranna	Zoology	40	S K University
12	Naresh	Zoology	34	S V University
13	Rangamma	Zoology	58	S V University
14	Prabhakar	Zoology	36	S K University
15	Sk.Noor Bhasha	Mathematics	01	S V University
16	G. Gayatri	Mathematics	13	S V University
17	Lakshmi	History	51	S V University
18	Mahaboob Basha	History	60	S K University
19	Ramanjini	Economics	26	Rayalaseema University
20	G. Rajeswari	Political Science	110	S V University

Recognitions received: Xi

1. Special appreciation mementos from Honorable Chief Minister Sri Nara Chandra Babu Naidu garu for the active participation of SML Girl students in National Women parliament.



Students are motivated and trained to participate in National Women Parliament held at Amaravathi from 10th to 12th Feb and the Girl student of the College have received special appreciation mementos from Honorable Chief minister Sri Nara Chandra Babu Naidu.

2. Recognitions received from the District authority for conducting Society outreach programmes conducted by the College



The student volunteers of the College NSS Unit have participated in Voluntary services at Sangameswaram Pushkar Ghat, Atmakur, Kurnool during Krishna River Pushkaras. The Spl Collector has honored our College NSS Unit with the Appreciation Memento.

Best Practice: xii

Virtual Class room & Skill Development Programmes

Virtual Class room: The College has invited the experts from the neighbouring Colleges.

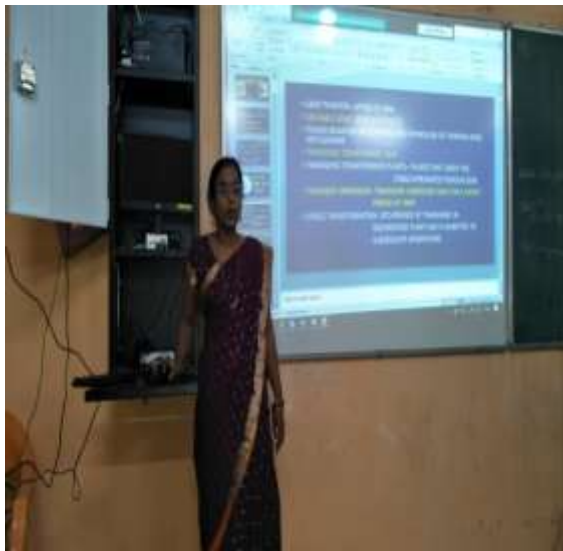
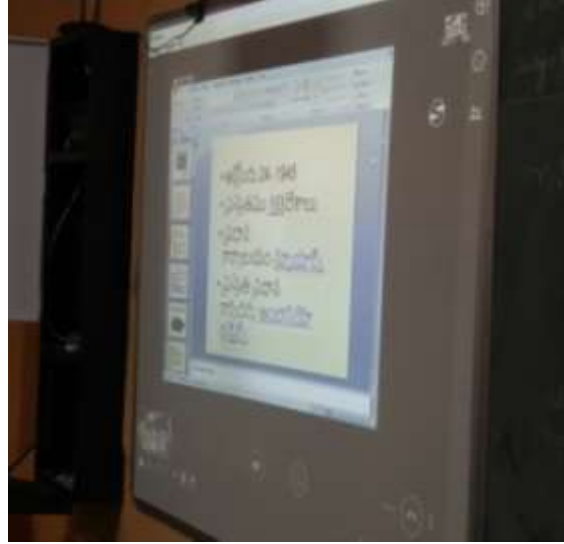
S. No	Name of the Lecturer & College & Subject	Topic	Date	No. of students	No.of Colleges involved
1	Sri. A.Krishna Shashank, Telugu (SML, YGR)	Human psychology	05.12.17	34	04
2	Dr. S.Khaleel Basha, Botany (Osmania GDC, KNL)	Biodiversity & Conservation	14.12.17	32	04
3	Smt. M.Venkatelakshamma, Telugu (SML, YGR)	నమ్మకన్న నేల	15.12.17	55	05
4	Dr. K. Nagaraja Setty, Chemistry (SML, YGR)	Classification of Polymers	19.12.17	23	03
5	Dr.H.Kiran Kumar Goud, History (SML, YGR)	సిపాయిల తిరుగుబాటు	30.12.17	33	04
6	Sri.G.Azmatulla, English (SML, YGR)	Ode to Autumn(Poem)	05.02.18	13	03
8	Dr. K.Badesab, History (GDC, Nandikotkur)	డెల్లీ సుల్తానులలో బల్బాన్ ఘనత	07.02.18	18	04
9	Smt. M.C.Sahitya, Pol.Science (GDC-M KNL)	పార్లమెంటరీ తరహా ప్రభుత్వం	17.02.18	34	03
10	Dr. D.Swapna Sree, Botany (KVRGDC, KNL)	Methods of Gene transfer	20.02.18	11	03
11	Sri.M.Bhaskar Reddy, Physics (GDC)	Thermodynamics	21.02.18	04	02
12	Smt.J.Kalpna, Chemistry (SML GDC YGR)	Stereochemistry	22.02.18	08	04
13	Sri. K.C.Ranga Swamy, Commerce (SML GDC YGR)	Product Mix	24.02.18	22	04
14	Dr. Kiran Kumar Goud,	విక్రరాజ్యసమితి	06.03.18	28	04

	History (SMLGDC YGR)	ನಿರ್ಮಾಣ, ಅಂಗಾಲು, ವಿಜಯಾಲ			
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a. Evidences of some Virtual Classes taken by the College staff and by the expert Lectures from neighboring Colleges



Virtual Classes: 2017-18



a. Skill development Programmes

A three day training programme was conducted in collaboration with AP State Skill development Corporation. Students are trained in soft skills, aptitude and verbal reasoning.



Best Practice: xiii

**SML Garage -The student Green Corps
Students' initiation to make the Campus Green & Eco friendly**

1. Title of the Practice: Students' initiation to make the Campus Green & Eco friendly
2. Goal/ Objective: The objective in conducting this type of programme is to inculcate good habits, care and concern towards Mother Nature and Environment.
3. The context: Today's student is tomorrow's citizen. It is the responsibility of the educational institutions to mould the students as future good citizens with tender heart, kindness, social involvement and responsibility, civic sense and working knowledge.
4. The Practice/Modus operandi:

The Department of Botany and NSS Units conducts many a society outreach programmes, social awareness programmes, rallies, volunteer programmes. It trains the student not only in studies but also in the social knowledge. One significant activity among them is motivating the students to initiate a good practice on their own. Hence this practice of **SML Garage -The student Green Corps: One of the best activities with self initiative and implemented on the campus for the benefit of students in specific and for the Community on the whole.**
5. Evidence of success: The Green Lustier of College Campus is a sign of the result and the appreciations received from local community, Print media is another one. Above all the serene and scenic beauty, the Dawn Chorus and Flowerets are the graceful and delightful evidences of success .
6. Problems encountered and Resources required
It is proud privilege of the institution and to have such a student cadre and to receive such recognitions. No problems are encountered and water facility on campus is to be upgraded.

The Department of Botany and NSS Unit organize regular Clean and green programmes on campus. Vana Mahotsavam programmes i.e. Vanam manam and Vana Bharathi- Jana Harathi are celebrated for planting the saplings and to make the students aware of environment conservation. Many awareness programmes are arranged to create a concern towards nature. The College has a rich variety of plants on its campus.

SML Garage -The student Green Corps: One of the best activities with self initiative and implemented on the campus for the benefit of students in specific and for the Community on the whole.



Brief Description: A group of thirteen students from III B.A. II BZC, II B.Com. have come forward voluntarily and form a group named **SML Garage - The student Green Corps**. They have taken the task of maintaining the College Garden such as land making, planting, watering, pruning, cleaning etc. They proved their crave for greenery and eco friendly environment in the campus. The Principal of the College, IQAC, Dept. of Botany have recognized this tune-up for greenery and the said students were bestowed with the prizes of appreciation.

S.No.	Group/Class	Name of the student
1	III BA HEP	B.P. Ramanjani
2	III BA HEP	B. Ramakrishna
3	III BA HEP	K. Kranthi Kumar
4	III BA HEP	G. Hanumanthu
5	III BA HEP	G.Ravi
6	III BA HEP	B. Kotiswar
7	III BA HEP	B. Somasekhar
8	III BA HEP	S. Mahaboob Basha
9	III BSc BZC	P. Nabi Rassool
10	II B.Com	V. Ganesh
11	II BA HEP	B. Veersh
12	II BA HEP	S.Urukundu
13	II BA HEP	G. Rajasekhar

Out of these green corps, four students belong to II year are now forming SML Garage afresh for the current year and taking the lead role to create a Clean & Green atmosphere on campus and to challenge environmental crisis at their level best with their environmentally conscious approach.