



SML Government Degree College Yemmiganur

Accredited with 'B' Grade by NAAC

**STUDENT SATISFACTION SURVEY
2020-2021**



NAAC

Participate in Student Satisfaction Survey (SSS) by NAAC

Dear Students,

NAAC (National Assessment and Accreditation Council) has endeavoured to conduct a **Student Satisfaction Survey (SSS)** the results of which will encompass the accreditation process. The Survey will capture student responses from the list of students provided by the Higher Education Institutes (HEIs). This survey is conducted directly by NAAC to give an opportunity to the students to have their say in assessment and quality improvement process.

NAAC will send online link of the survey to the email address of the student provided by the HEIs, and the student will have to complete and submit the survey in a stipulated time.



Have
your say
in quality
improvement



• Rate your Institution

The questionnaire is based on the Likert type scale that means the students will have to give responses on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0. Analysis of the survey is done using software which will aggregate the responses and generate the score of Student Satisfaction Survey which is important Key Indicator in overall grade of institution.

• Suggest Improvements

In SSS, twenty of the twenty one questions will be objective in nature, while one question is open ended to elicit observations and suggestions for improvements thereby providing an opportunity to the student to give suggestions and criticisms in their own words. The questionnaire consists of several facets of the teaching learning process.

• Identity Not Disclosed

Students are randomly selected for the survey by system. Except particular student nobody will know which student has received the SSS email and what they have responded. Thus the students will remain anonymous throughout the process.

More details on survey are available on NAAC website <http://www.naac.gov.in/apply-now>

Student Survey has 30 to 60 weightage (as per type of institution) in the scoring of institutional Grade and hence responses from students can play a critical role in determining institutional grade. It is desired that active participation of students in survey will not only empower the students but also help institutions in continuous quality improvement through student engagement.



Student Satisfaction Survey:: 2020-21

Student Satisfaction Survey was conducted through a questionnaire consisting of twenty-one questions. Twenty questions are objective in nature, while one question is open ended to elicit observations and suggestions for improvements providing an opportunity to the student to give suggestions and criticisms in their own words. For the twenty objective questions, students responded on a Likert scale of 4 to 0, with the most positive response rated as 4 and most negative response rated as 0. The mean score for each question will be calculated and the overall mean will be arrived at. This figure will range from 4 to 0 and will give the mean satisfaction level of the students for the institute. This figure in the range of 4 to 0 will be the score of key indicators 'Student Satisfaction Survey'. 115 students (18%) out of total strength of 632 students participated in the survey.



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The following questions are asked in the survey:

Student Satisfaction Survey :: 2020-21

Name of the College : SML GOVT. DEGREE COLLEGE
Place : YEMMIGANUR
AISHE CODE : C-26325

Name of the Teacher:	
Subject:	

Instructions to fill the questionnaire :

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Questionnaire

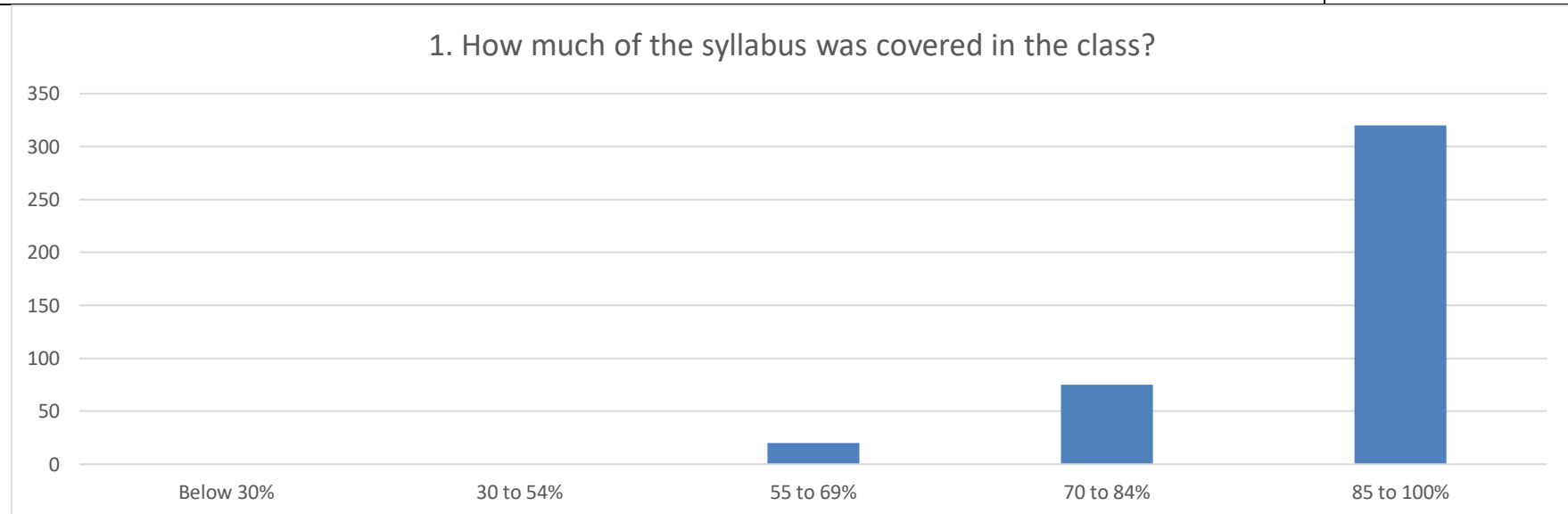
Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	
4. The teacher's approach to teaching can best be described as	
4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor	
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never	
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	
4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	

10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
12. The teacher illustrates the concepts through examples and applications.	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
13. The teacher identifies your strengths and encourage you with providing right level of challenges.	4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome them.	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences.	4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	
17. The teacher encourages you to participate in extracurricular activities.	4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	
19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.	4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	
20. The overall quality of teaching-learning process in the class is very good.	4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.	<p>a) _____</p> <p>b)</p> <p>c)</p>	

OVER ALL MEAN SCORE OF RESPONSES: 3.45/4

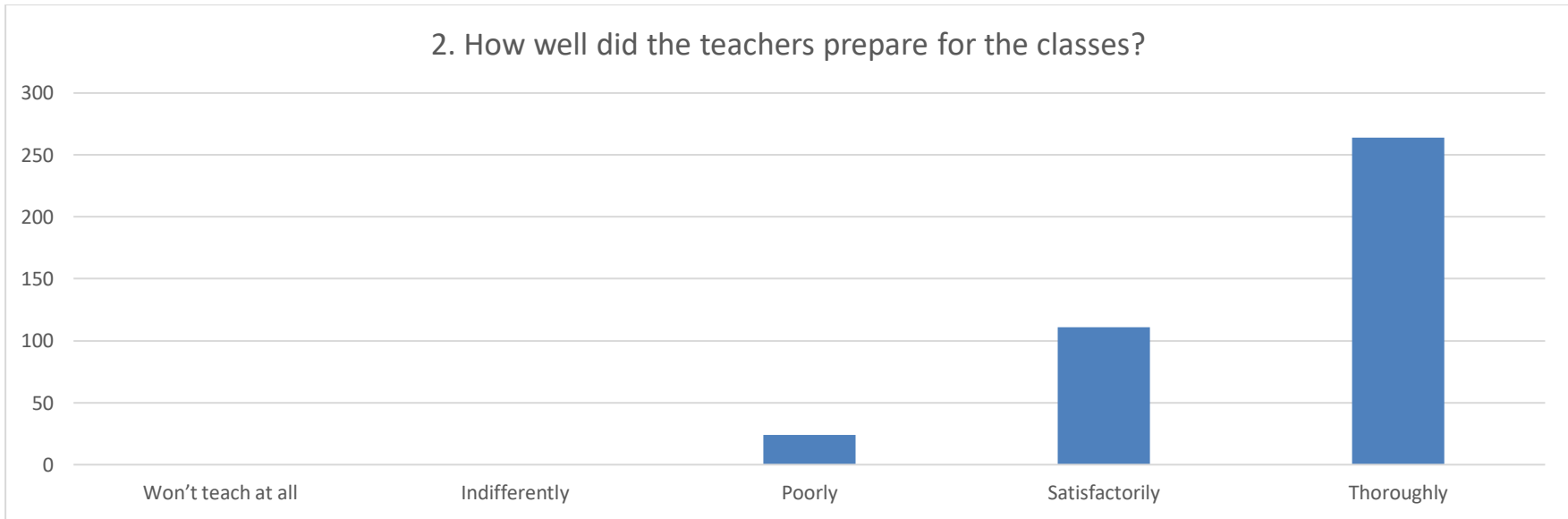
Responses

1. How much of the syllabus was covered in the class?			
Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)*(b)
Below30%	0	0	0
30 to 54%	0	1	0
55 to 69%	10	2	20
70 to 84%	25	3	75
85 to 100%	80	4	320
Total Responses / Respondents	115		415
Mean Score			3.6086



2. How well did the teachers prepare for the classes?

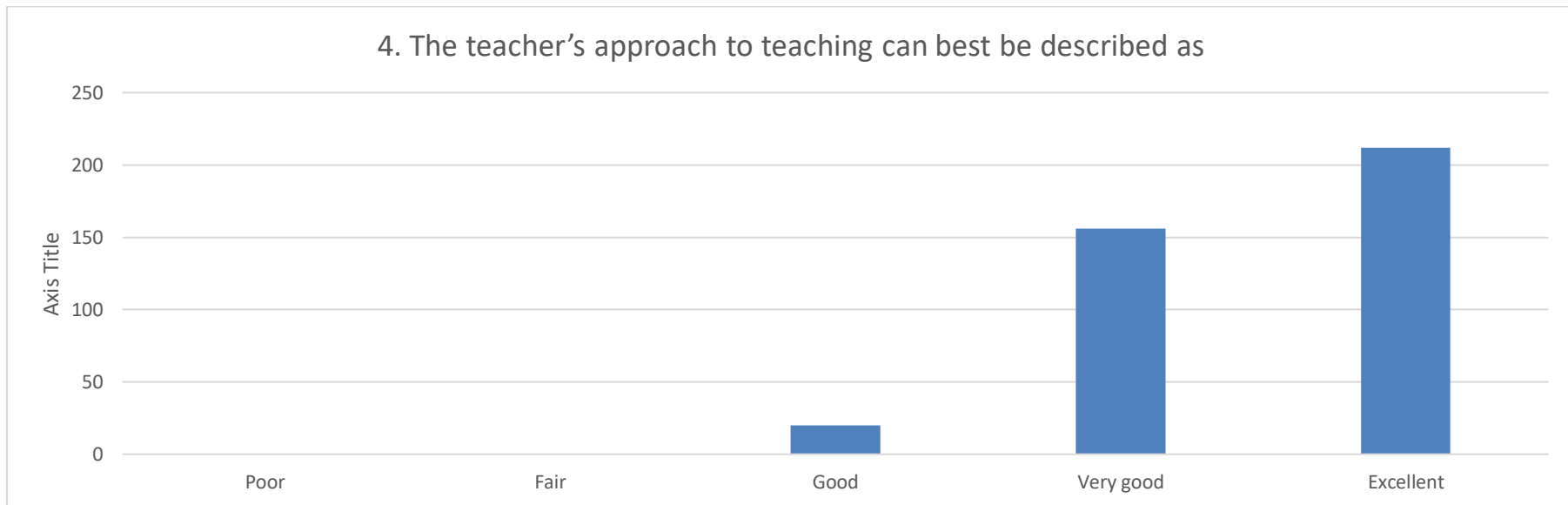
Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)*(b)
Won't teach at all	0	0	0
Indifferently	0	1	0
Poorly	12	2	24
Satisfactorily	38	3	111
Thoroughly	66	4	264
Total Responses/Respondents	115		399
Mean Score			3.4695



3. How well were the teachers able to communicate?			
Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)*(b)
Very poor communication	0	0	0
Generally in effective	0	1	0
Just satisfactorily	10	2	20
Some times effective	44	3	132
Always effective	61	4	244
Total Responses/Respondents	115		396
Mean Score			3.4434



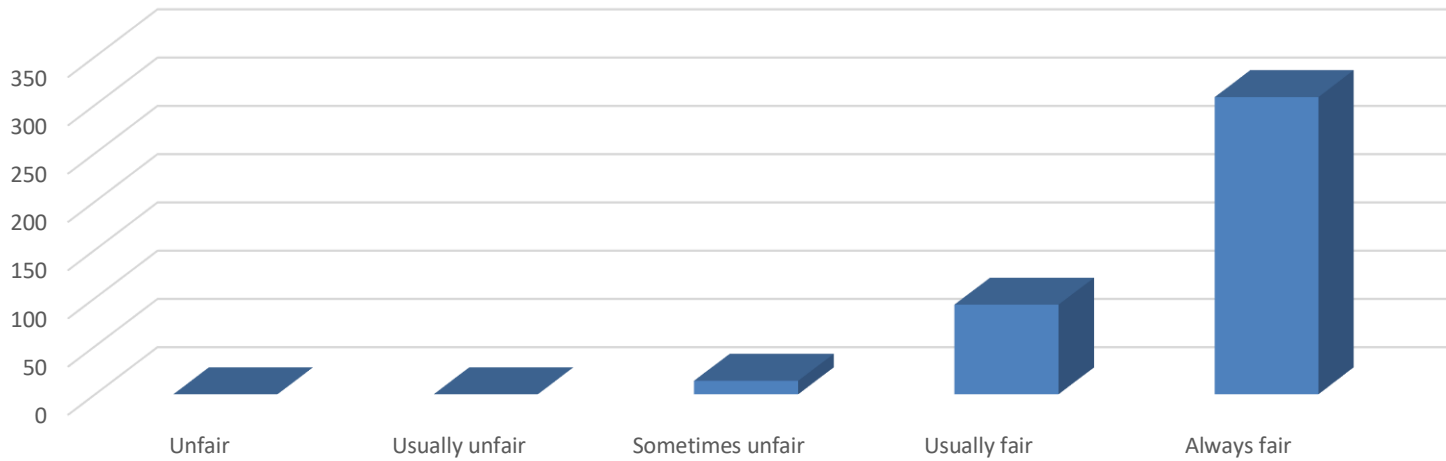
4.The teacher's approach to teaching can best be described as			
Sentiment Level	Response (a)	Rating Value (b)	Total Score C=(a)* (b)
Poor	0	0	0
Fair	0	1	0
Good	10	2	20
Very good	52	3	156
Excellent	53	4	212
Total Responses/Respondents	115		388
Mean Score			3.3739



5. Fairness of the internal evaluation process by the teachers.

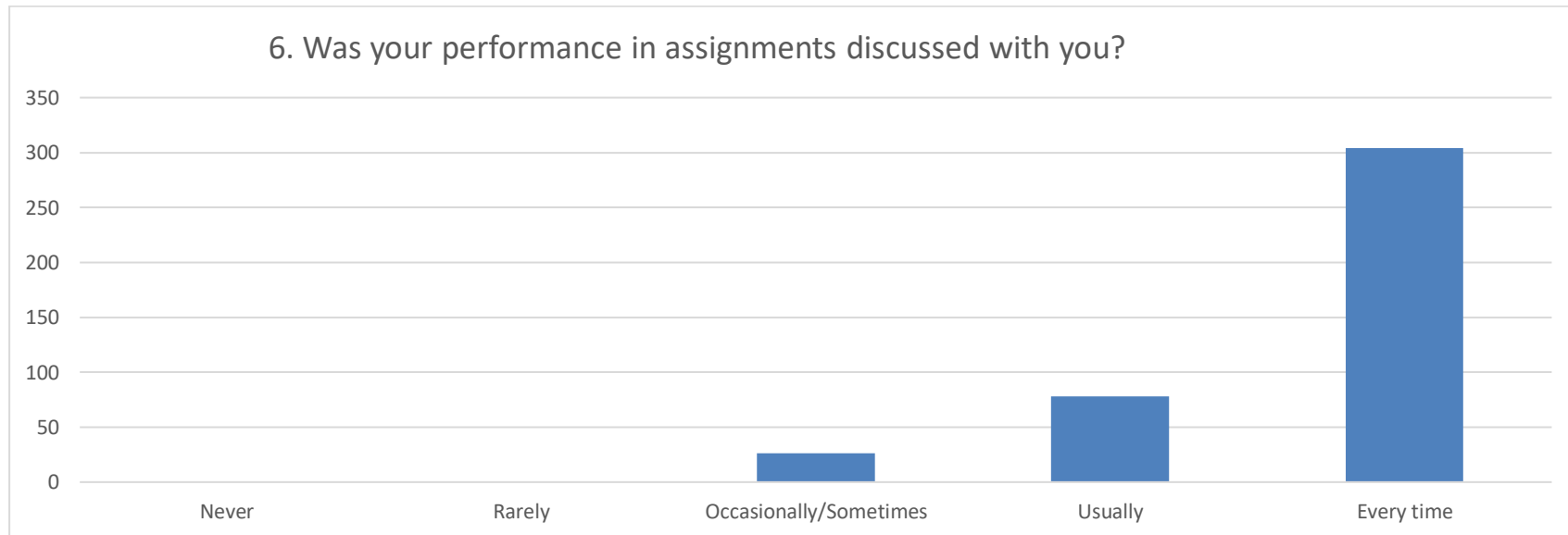
Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)* (b)
Unfair	0	0	0
Usually unfair	0	1	0
Sometimes unfair	7	2	14
Usually fair	31	3	93
Always fair	77	4	308
Total Responses / Respondents	115		415
Mean Score			3.6086

5. Fairness of the internal evaluation process by the teachers.

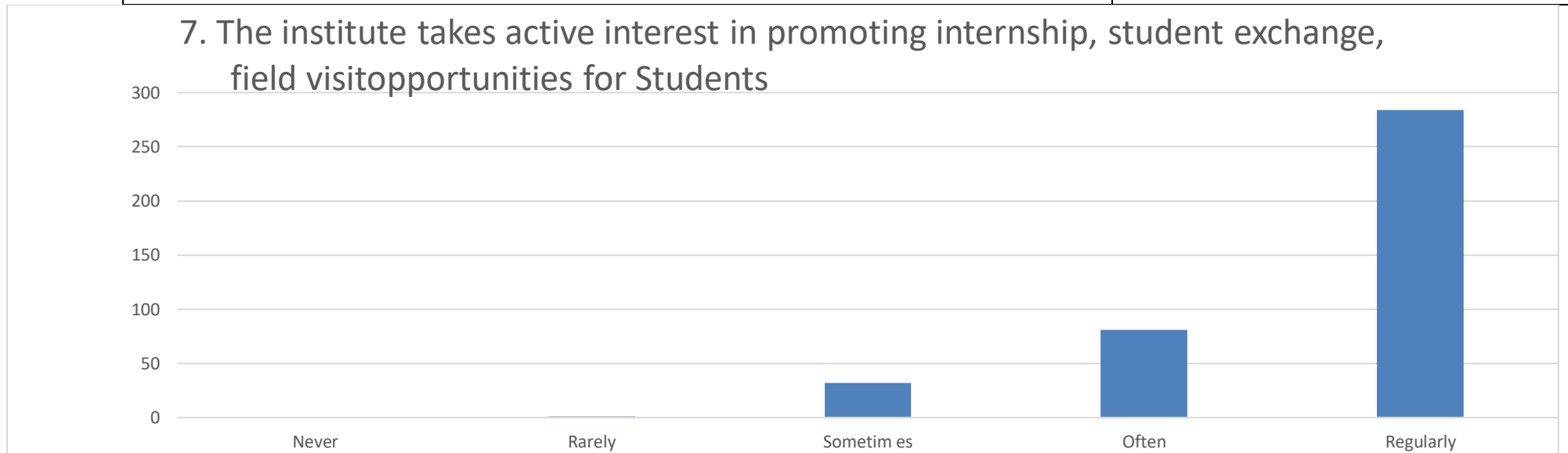


6. Was your performance in assignments discussed with you?

Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)* (b)
Never	0	0	0
Rarely	0	1	0
Occasionally/Sometimes	13	2	26
Usually	26	3	78
Every time	76	4	304
Total Responses / Respondents	115		408
Mean Score			3.5478



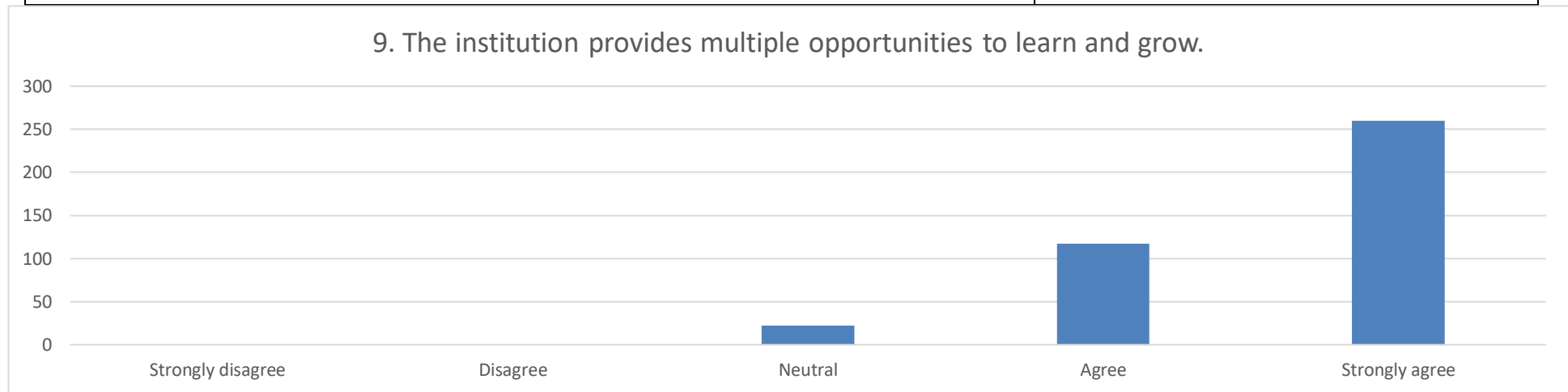
7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for Students			
Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)* (b)
Never	0	0	0
Rarely	1	1	1
Sometim es	16	2	32
Often	27	3	81
Regularly	71	4	284
Total Responses / Respondents	115		398
Mean Score			3.4608



8. The teaching and mentoring process in your institution facilitates you in cognitive, social, and Emotional growth.			
Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)* (b)
Not at all	0	0	0
Marginally	0	1	0
Moderately	15	2	30
Very well	45	3	135
Significantly	55	4	220
Total Responses / Respondents	115		385
Mean Score			3.3478

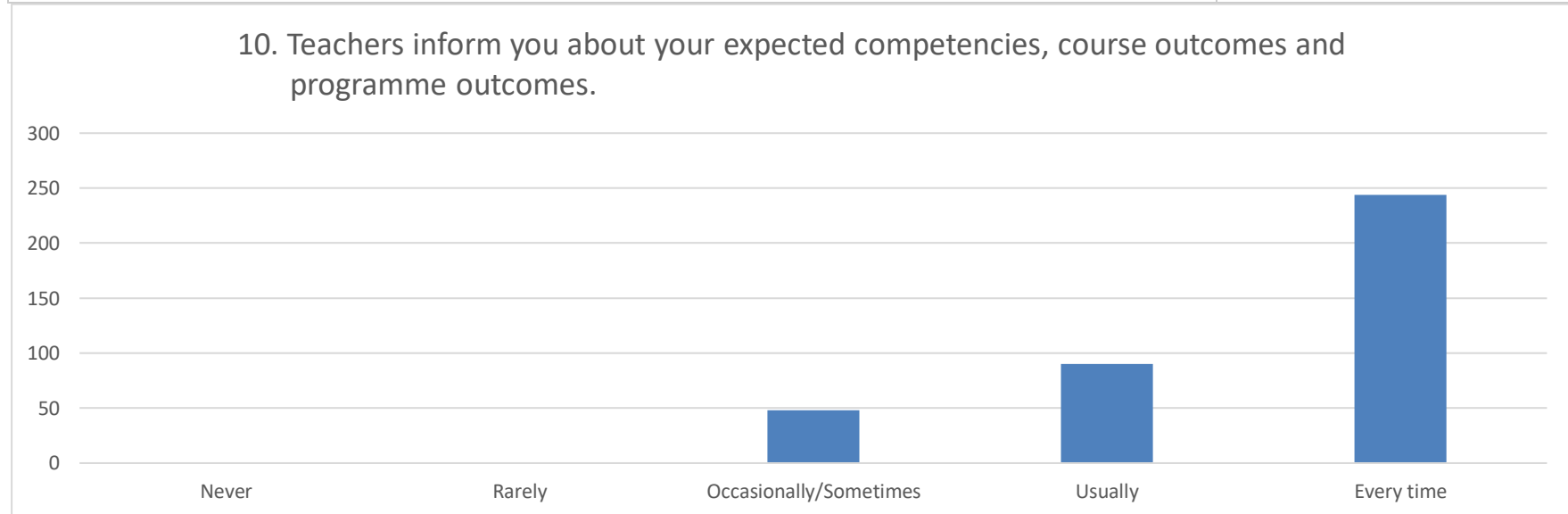


9. The institution provides multiple opportunities to learn and grow.			
Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)* (b)
Strongly disagree	0	0	0
Disagree	0	1	0
Neutral	11	2	22
Agree	39	3	117
Strongly agree	65	4	260
Total Responses / Respondents	115		399
Mean Score			3.4695

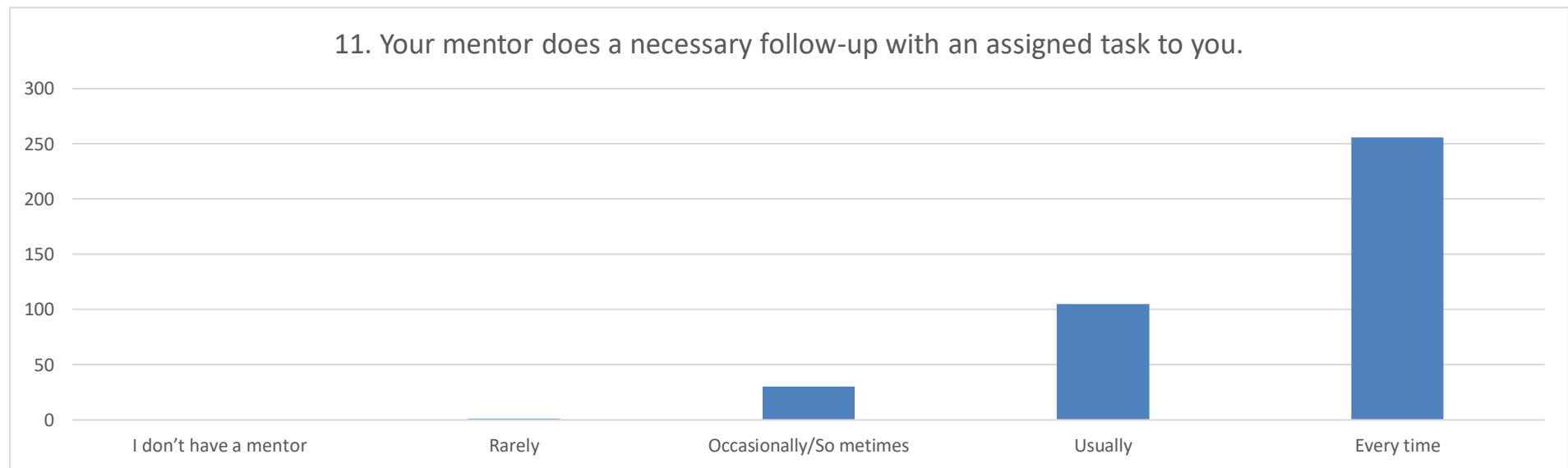


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)* (b)
Never	0	0	0
Rarely	0	1	0
Occasionally / Sometimes	24	2	48
Usually	30	3	90
Every time	61	4	244
Total Responses / Respondents	115		382
Mean Score			3.3217

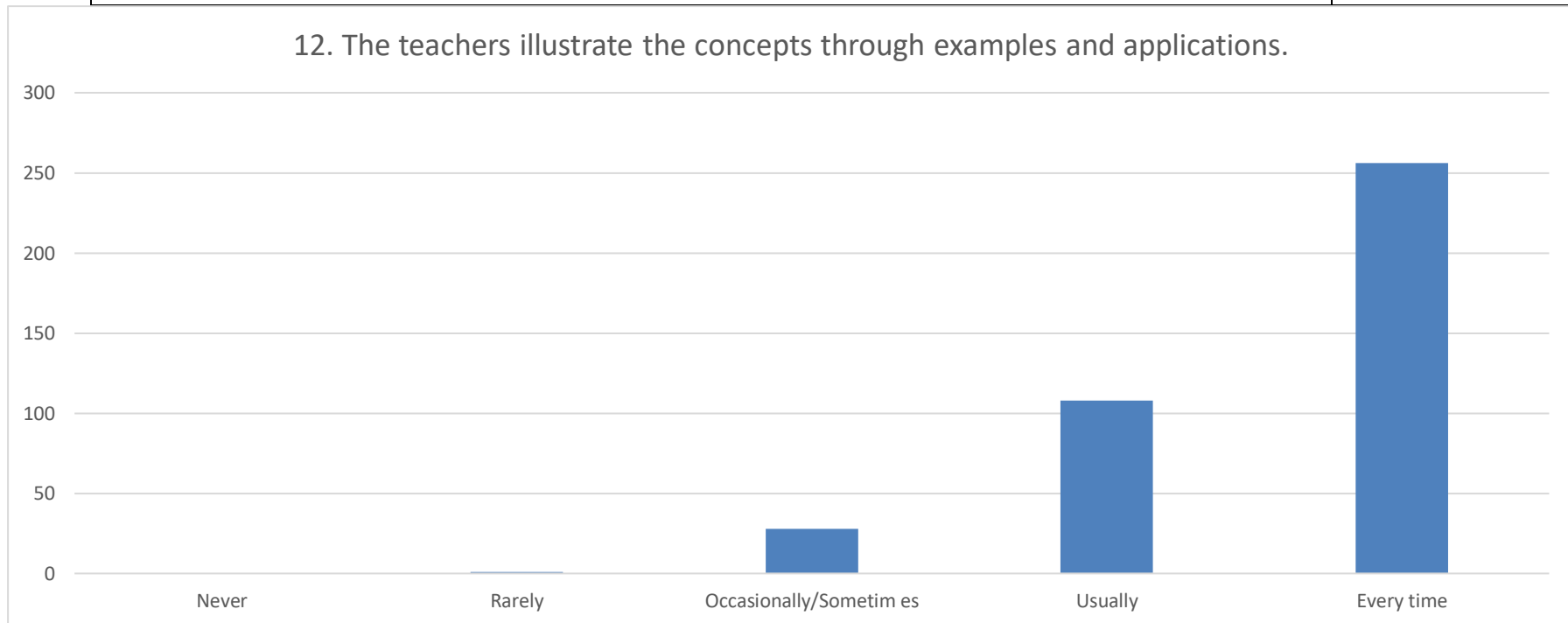


11. Your mentor does a necessary follow-up with an assigned task to you.			
Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)* (b)
I don't have a mentor	0	0	0
Rarely	1	1	1
Occasionally / Sometimes	15	2	30
Usually	35	3	105
Every time	64	4	256
Total Responses / Respondents	115		392
Mean Score			3.4086



12. The teachers illustrate the concepts through examples and applications.

Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)*(b)
Never	0	0	0
Rarely	1	1	1
Occasionally / Sometimes	14	2	28
Usually	36	3	108
Every time	64	4	256
Total Responses / Respondents	115		393
Mean Score			3.4173

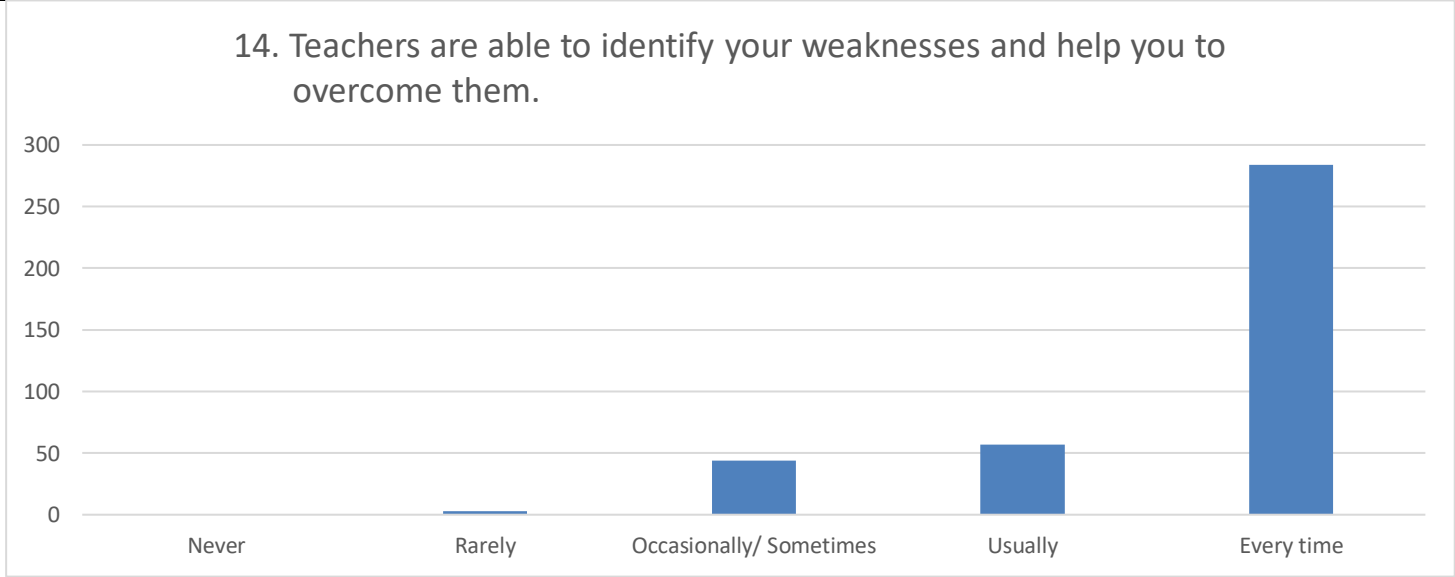


13. The teachers identify your strengths and encourage you with providing right level of challenges.

Sentiment Level	Responses (a)	Rating Value (b)	Total Score C = (a)* (b)
Unable to	0	0	0
Slightly	0	1	0
Partially	9	2	18
Reasonably	40	3	120
Fully	66	4	264
Total Responses / Respondents	115		402
Mean Score			3.4956

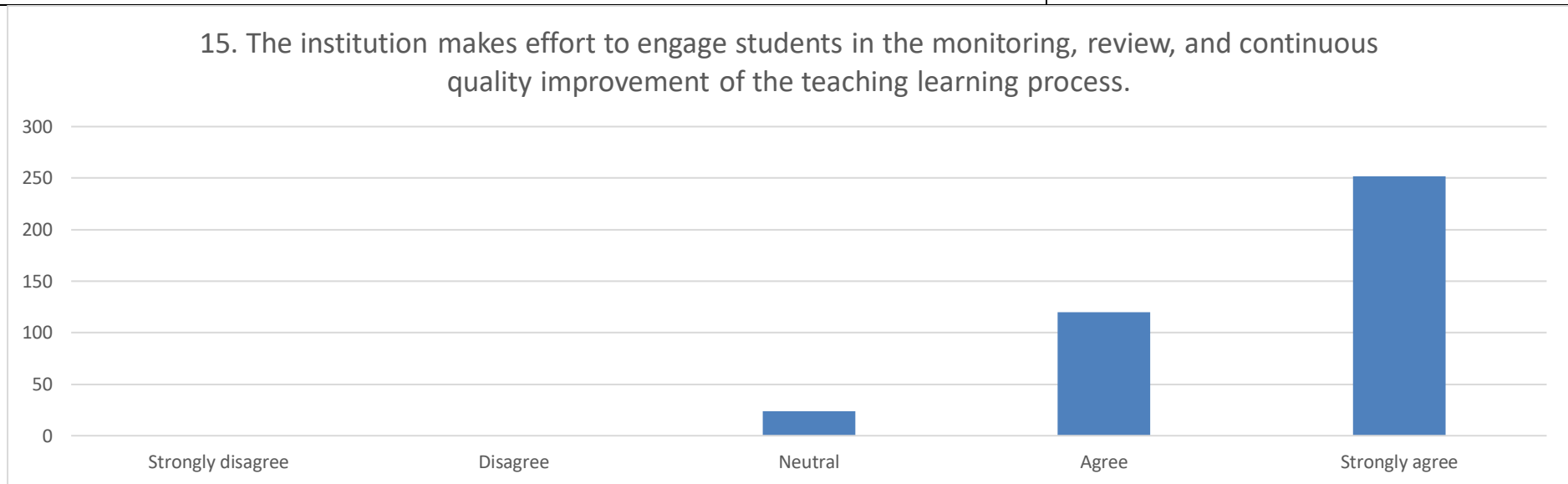


14. Teachers are able to identify your weaknesses and help you to overcome them.			
Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)* (b)
Never	0	0	0
Rarely	3	1	3
Occasionally / Sometimes	22	2	44
Usually	19	3	57
Every time	71	4	284
Total Responses / Respondents	115		388
Mean Score			3.3739



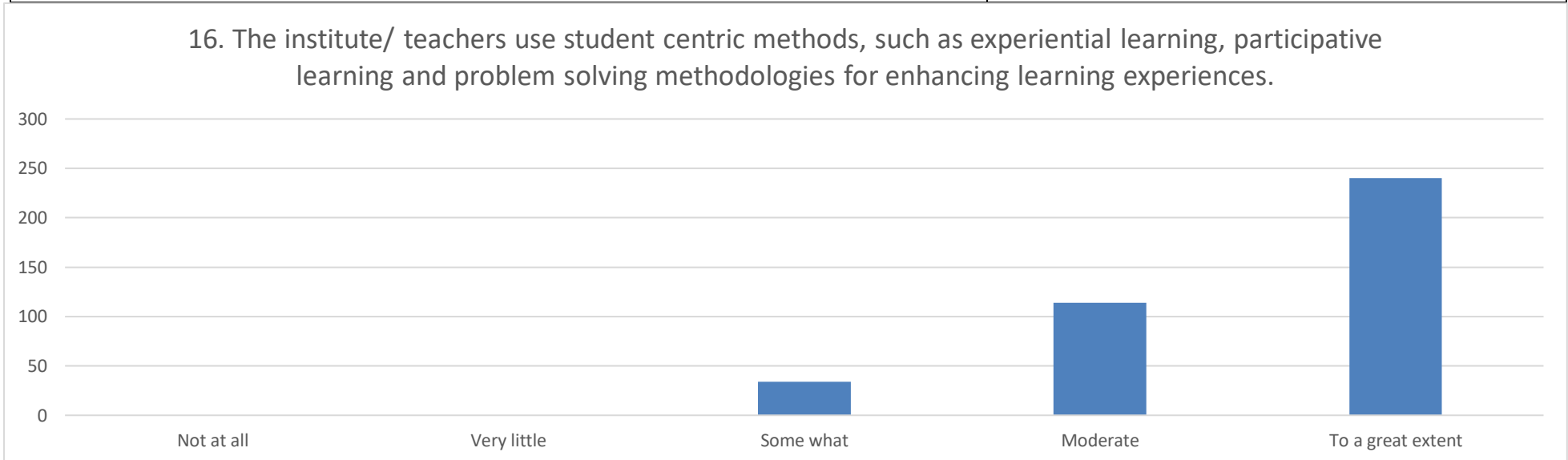
15. The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process.

Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)*(b)
Strongly disagree	0	0	0
Disagree	0	1	0
Neutral	12	2	24
Agree	40	3	120
Strongly agree	63	4	252
Total Responses / Respondents	115		396
Mean Score			3.4434



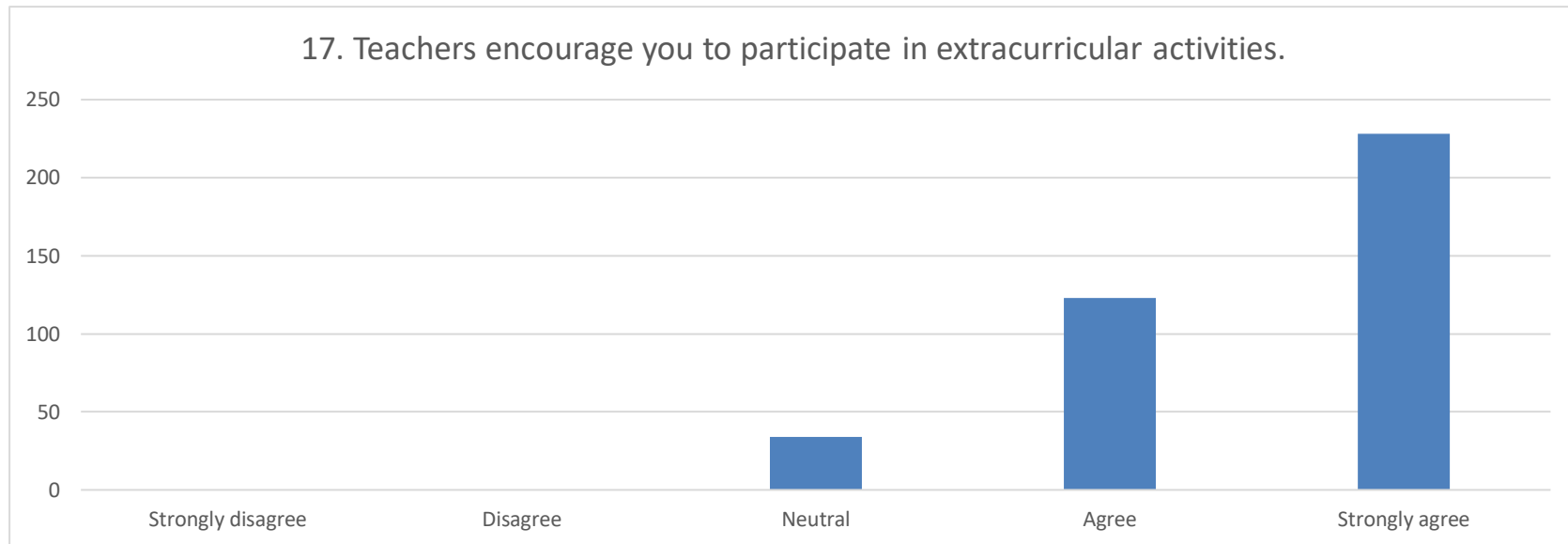
16. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)*(b)
Not at all	0	0	0
Very little	0	1	0
Somewhat	17	2	34
Moderate	38	3	114
To a great extent	60	4	240
Total Responses / Respondents	115		388
Mean Score			3.3739



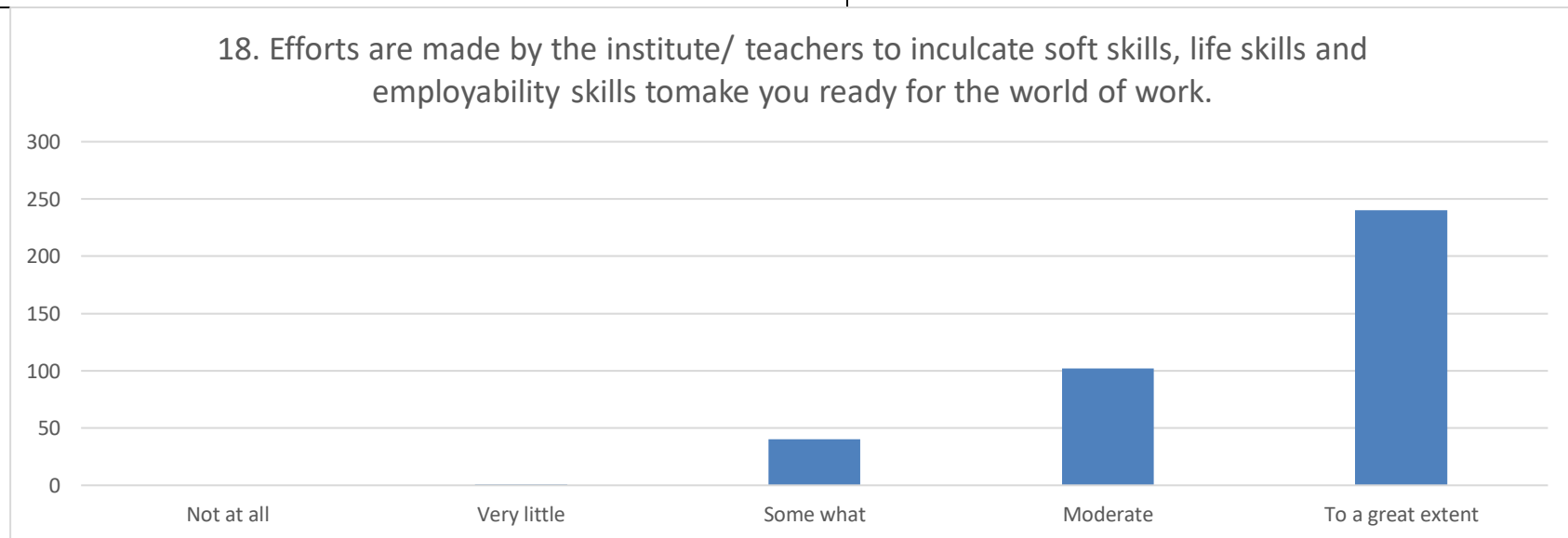
17. Teachers encourage you to participate in extracurricular activities.

Sentiment Level	Response (a)	Rating Value (b)	Total Score C=(a)*(b)
Strongly disagree	0	0	0
Disagree	0	1	0
Neutral	17	2	34
Agree	41	3	123
Strongly agree	57	4	228
Total Responses / Respondents	115		385
Mean Score			3.3478



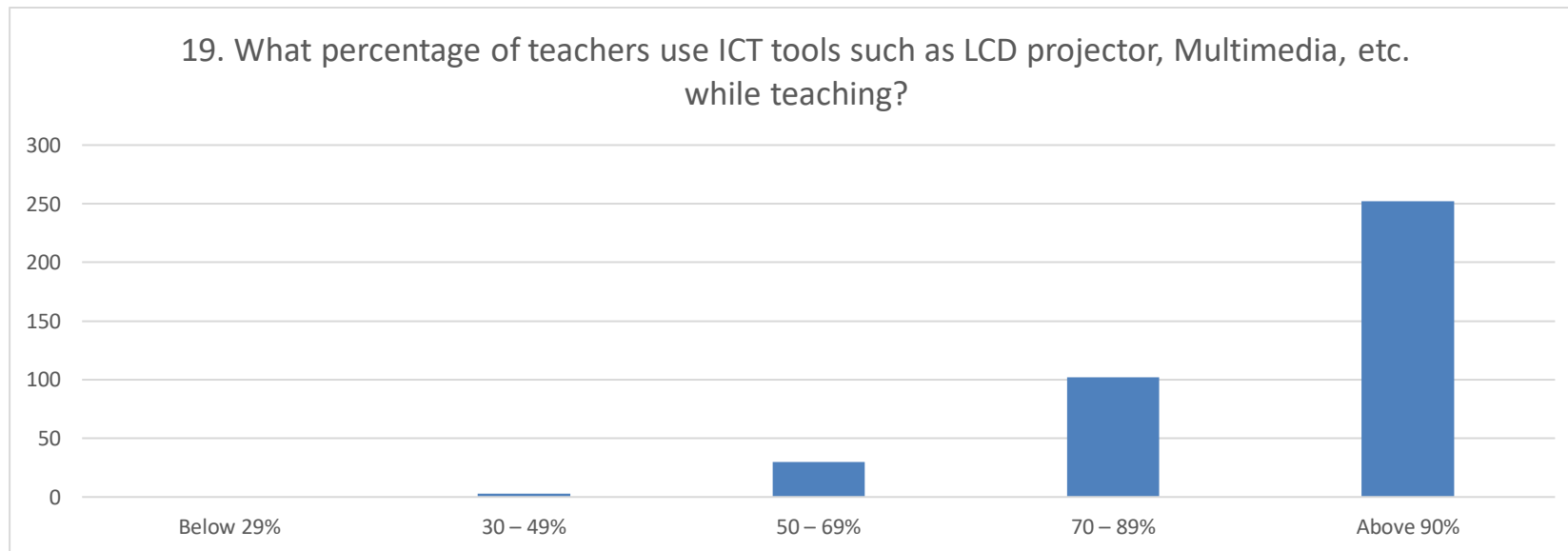
18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)* (b)
Not at all	0	0	0
Very little	1	1	1
Somewhat	20	2	40
Moderate	34	3	102
To a great extent	60	4	240
Total Responses / Respondents	115		383
Mean Score			3.3304



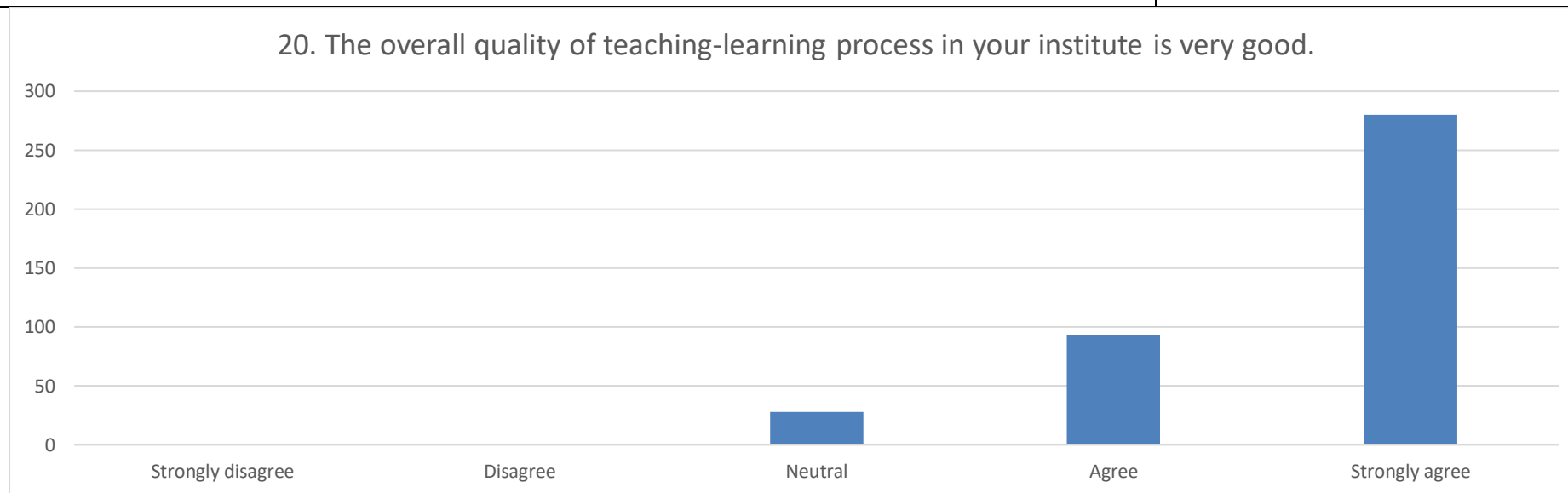
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)*(b)
Below 29%	0	0	0
30 –49%	3	1	3
50 –69%	15	2	30
70 –89%	34	3	102
Above90%	63	4	252
Total Responses / Respondents	115		387
Mean Score			3.3652



20. The overall quality of teaching-learning process in your institute is very good.

Sentiment Level	Responses (a)	Rating Value (b)	Total Score C=(a)*(b)
Strongly disagree	0	0	0
Disagree	0	1	0
Neutral	14	2	28
Agree	31	3	93
Strongly agree	70	4	280
Total Responses / Respondents	115		401
Mean Score			3.4869



21. Give three observations /suggestions to improve the overall teaching-learning experience in your institution.

S. No	Some of the Observations / Suggestions
1	The quality of teaching is good.
2	The way of communication with students is good about studies.
3	The way of conducting exams is good.
4	Explanation by using PPTs, Digital Boards, Touch screens etc.,
5	Assignments conducted periodically.
6	Seminar by students was conducted in conducive environment.
7	Improve students 'language and communication skills.
8	Provide more campus recruitment
9	Teaching and learning in this college is very well.
10	Better usage of digital classes.
11	ICT tools are not provided Sufficiently.

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